

SYLLABUS: GERMAN LANGUAGE I

Basic information for the course/subject			
Academic unit:	Faculty of Economics		
Title of course:	German Language I (Deutsch I)		
Level:	Bachelor		
Status of the course:	Elective		
Year of study:	First year		
Number of hours per week:	1+1		
Amount in credits – ECTS:	4 ECTS		
Time/ Location:			
Teacher of the course:	Arlindë Kotorri		
Contact details:	arlinda.kotorri@uni-pr.edu		
Course Description			
Course Description	A representation by describing and explaining the grammatical structures of German language. Theoretical approach of grammatical concepts. Analysis of German grammatical categories, of meaning and means of their expressions and use of functions of different parts of speech. An introduction of the formative system of German language. Analysis of the various functions of parts of the sentence and of the sentence as well as forms and means of expression of these functions.		
Aims/goals of the course	Gaining new knowledge of theoretical and practical nature, from the field of spoken and written German language. Providing opportunities for students of the Faculty of Economics who have basic knowledge of German grammar and spelling and equipping with a solid linguistic culture, for use in everyday and professional communication. Offering sufficient knowledge that provides an advanced public relation in terms of the right use of German language.		
Expected learning outcomes:	After completing this course (subject) the student will be able to: 1. communicate in German 2. to compile texts in German 3. to read, understand and refine various texts in German		
Contribution of the student (something that should correspond with the results of student learning)			
Activities:	Hours	Day/week	Total
Lectures	1	15	15

Theoretical/laboratory practices	1	15	15
Practice work			
Contacts with the teacher/consultations	2	15	30
Field Exercises			
Test, seminars	1	1	1
Homework			
Study time of the student (at the library or at home)			39
Preparation for the final exam			
Time spent on assessment (tests, quizzes, final exam)			
Projects, presentations, etc.			
Total			100
Methodology of teaching:			
	Teacher, to students: enables to demonstrate knowledge, skills, abilities, attitudes and values during the evaluation process. Follows the principles, rules, procedures and standards of planned faculty evaluation plan. Informs students about assessment of their work and evaluation criteria. Informs students of any changes to procedures and evaluation criteria. Clearly explains the sample evaluation forms (models) of responses, work, tests, etc. Interprets the results of different types of assessment and identifies the achievements and weaknesses. Uses feedback to improve teaching and learning. Encourages active student involvement in learning, mutual appreciation and self-esteem.		
Methods of assessment:			
	Student evaluation is done based on their attendance and engagement, writing tasks, success in the Colloquium and the final exam. The passing criteria are based on the decision of the faculty council presented above in the RVV.		
Literature			
Basic literature:	<ol style="list-style-type: none"> 1. Evans Sandra, Pude Angela, Specht Franz: "<i>Menschen – Deutsch als Fremdsprache A1.1</i>", Hueber Verlag, Ismaning, 2012 2. Macaire, Dominique/ Nicolas, Gerd, <i>Wirtschaftsdeutsch für Anfänger-Aufbaustufe</i>, Ernst Klett International, 2010 		
Additional literature:	1. Habermann Mechthild, Diewald Gabriele,		

	Thurmair Maria - <i>Duden - Grundwissen Grammatik: Fit für den Bachelor (Duden Sprachwissen)</i> , Dudenverlag, Berlin, 2015.
The designed plan of teaching:	
Week	Lectures to be held:
<i>First Week:</i>	Introduction to the subject, dividing into groups
<i>Second Week:</i>	Modul 1: Begrüssung, Befinden; Hören/Sprechen
<i>Third Week:</i>	Modul 1: Angaben zur Person, Berufe; Sprechen/Lesen/Schreiben
<i>Forth Week:</i>	Modul 1: Familie; Hören/Lesen/Sprechen Grammatik: Wortarten im Überblick
<i>Fifth Week:</i>	Modul 2: Einkaufen: Beratungsgespräche; Hören/Sprechen <i>Grammatik: Der Artikel (Geschlechtswort, Begleiter)/ das Numerale (Zahlwort)</i>
<i>Sixth Week:</i>	Modul 2: Gegenstände, Produkte: Produktinformationen/ein Formular ausfüllen; Sprechen/Lesen/Schreiben <i>Grammatik: Das Nomen/Substantiv (Namenwort, Hauptwort) – Deklination</i>
<i>Seventh Week:</i>	Modul 2: Büro & Technik: Telefongespräche, Telefonstrategien, E-Mail und SMS Hören/Sprechen/Lesen <i>Grammatik: Das Verb (Zeitwort) – Konjugation des Verbs</i>
<i>Eighth Week:</i>	Modul 3: Freizeit, Komplimente; Aussagen zu Freizeitaktivitäten Hören/Sprechen
<i>Ninth Week:</i>	Modul 3: Freizeit, Verabredungen; Einladung/Absage Sprechen/Lesen/Schreiben (Diktate): <i>Grammatik: Das Pronomen (Personalpronomen, Possessivpronomen, Demonstrativpronomen, Relativpronomen, Reflexivpronomen, Interrogativpronomen, Indefinitpronomen)</i>
<i>Tenth Week:</i>	Modul 3: Essen, Einladung zu Hause; über Essgewohnheiten sprechen; Konversation beim Essen Hören/Sprechen/Lesen
<i>Eleventh Week:</i>	Modul 4: Reisen, Verkehrsmittel; Durchsagen Hören/Sprechen <i>Grammatik: Das Adjektiv (Eigenschaftswort, Wiewort) – Komparation der Adjektive</i>
<i>Twelfth Week:</i>	Modul 4: Tagesablauf, Vergangenes; Sprechen/Lesen/Schreiben <i>Grammatik: Die Präpositionen</i>
<i>Thirteenth Week:</i>	Modul 4: Feste, Vergangenes; Informationstexte

	(Allgemeinwiederholung); Hören/Sprechen/Lesen
<i>Fourteenth Week:</i>	TEST - Leseverstehen/Schreiben/Grammatik;
<i>Fifteenth Week:</i>	Testergebnisse (Allgemeinwiederholung)

Academic policies and rules of courtesy:

First of all, the student should be aware and respect the institution and school rules
He/she must comply with the schedule of lectures, exercises/practices and to be attentive during lectures (teaching).

It is mandatory the possession and presentation of the index during tests and examinations.

During the preparation of seminar papers, the student must adhere to instructions given by the teacher for research and technical realization of the paper.