

## SYLLABUS: GERMAN LANGUAGE II

<b>Basic information for the course/subject</b>	
<b>Academic unit:</b>	Faculty of Economics
<b>Title of course:</b>	<b>German Language II (Deutsch II)</b>
<b>Level:</b>	Bachelor
<b>Status of the course:</b>	Elective
<b>Year of study:</b>	2 <sup>nd</sup> year,
<b>Number of hours per week:</b>	1+1
<b>Amount in credits - ECTS:</b>	4 ECTS
<b>Time/ Location:</b>	
<b>Teacher of the course:</b>	Arlindë Kotorri
<b>Contact details:</b>	<a href="mailto:arlinda.kotorri@uni-pr.edu">arlinda.kotorri@uni-pr.edu</a>
<b>Course Description</b>	Basically the subject " <i>German language II</i> " (continuation of <i>German language I</i> ) is to improve the four basic skills needed to communicate in a language: writing, reading, speaking and listening.
<b>Aims/goals of the course</b>	Gaining new knowledge of theoretical and practical nature, from the field of spoken and written German language. Providing opportunities for students of the Faculty of Economics who have basic knowledge of German grammar and spelling and equipping with a solid linguistic culture, for use in everyday and professional communication. Offering sufficient knowledge that provides an advanced public relation in terms of the right use of German language.
<b>Expected learning outcomes:</b>	After completing this course (subject) the student will be able to: <ol style="list-style-type: none"> <li>1. communicate in German</li> <li>2. to compile texts in German</li> <li>3. to read, understand and refine various texts in German</li> </ol>
<b>Contribution of the student (something that should correspond with the results of student learning)</b>	

<b>Activities:</b>	<b>Hours</b>	<b>Day/week</b>	<b>Total</b>
Lectures	1	15	15
Theoretical/laboratory practices	1	15	15
Practice work			
Contacts with the teacher/consultations	2	2	4
Field Exercises			
Test, seminars	1	1	1
Homework			
Study time of the student (at the library or at home)	3	15	45
Preparation for the final exam	2	10	20
Time spent on assessment (tests, quizzes, final exam)			
Projects, presentations, etc.			
<b>Total</b>			<b>100</b>
<b>Methodology of teaching:</b>	<p>Teacher - students: enables to demonstrate knowledge, skills, abilities, attitudes and values during the evaluation process. Follows the principles, rules, procedures and standards of planned faculty evaluation plan. Informs students about assessment of their work and evaluation criteria. Informs students of any changes to procedures and evaluation criteria. Clearly explains the sample evaluation forms (models) of responses, work, tests, etc. Interprets the results of different types of assessment and identifies the achievements and weaknesses. Uses feedback to improve teaching and learning. Encourages active student involvement in learning, mutual appreciation and self-esteem.</p>		
<b>Methods of assessment:</b>	<p>Student evaluation is done based on their attendance and engagement, writing tasks, success in the Colloquium and the final exam.</p> <p>The passing criteria are based on the decision of the faculty council presented above in the RVV.</p>		
<b>Literature</b>			
<b>Basic literature:</b>	<p>1. Evans Sandra, Pude Angela, Specht Franz:  <i>“Menschen – Deutsch als Fremdsprache</i></p>		

	<p>A1.2", Hueber Verlag, Ismaning, 2013</p> <p>2. Macaire, Dominique/ Nicolas, Gerd, <i>Wirtschaftsdeutsch für Anfänger-Aufbaustufe</i>, Ernst Klett International, 2010</p>
<b>Additional literature:</b>	<p>1. Habermann Mechthild, Diewald Gabriele, Thurmair Maria - <i>Duden - Grundwissen Grammatik: Fit für den Bachelor (Duden Sprachwissen)</i>, Dudenverlag, Berlin, 2015</p> <p>2. Various texts from the field of economics.</p>
<b>The designed plan of teaching:</b>	
<b>Week</b>	<b>Lectures to be held:</b>
<i>First Week:</i>	Introduction to the subject, dividing into groups
<i>Second Week:</i>	<b>Modul 5: Wege Beschreiben;</b> Hören/Sprechen
<i>Third Week:</i>	<b>Modul 5: Wohnen:</b> etwas beschreiben und bewerten; Wohnungsanzeigen; Sprechen/Lesen/Schreiben
<i>Forth Week:</i>	<b>Modul 5: In der Stadt:</b> einen Ort bewerten; nach Einrichtungen fragen; Sprechen/Lesen <i>Grammatik: Tempus des Verbs (Tempusformen)</i>
<i>Fifth Week:</i>	<b>Modul 6: Termine:</b> E-Mail: Termine vereinbaren und verschieben; Hören/Sprechen/Lesen/Schreiben <i>Grammatik: Modus des Verbs (Indikativ, Imperativ, Konjunktiv)</i>
<i>Sixth Week:</i>	<b>Modul 6: Pläne und Wünsche:</b> Wünsche äußern und über Pläne sprechen; Zeitungstext; kreatives Schreiben; Sprechen/Lesen/Schreiben <i>Grammatik: subordinierende Konjunktionen (dass, wenn, weil)</i>
<i>Seventh Week:</i>	<b>Modul 6: Gesundheit und Krankheit:</b> Schmerzen beschreiben; Ratschläge geben; über Krankheiten sprechen, Hören/Sprechen/Lesen <i>Grammatik: Indirekte Fragesätze</i>
<i>Eighth Week:</i>	<b>Modul 7: Aussehen und Charakter:</b> Smalltalk; Personen beschreiben; erstaunt reagieren Hören/Sprechen
<i>Ninth Week:</i>	<b>Modul 7: Im Haushalt:</b> Bitten und Aufforderungen; Tagebucheintrag; Sprechen/Lesen/Schreiben
<i>Tenth Week:</i>	<b>Modul 7: Regeln:</b> eigene Meinung sagen; über Regeln sprechen; Zeitungskolumne; ( <i>wirtschaftliche Textabschnitte</i> )

	Sprechen/Lesen
<b><i>Eleventh Week:</i></b>	<b>Modul 8: Kleidung:</b> über Kleidung sprechen und sie bewerten; Aussagen verstärken; Forumsbeiträge; Hören/Sprechen/Lesen <i>Grammatik: Temporalangaben</i>
<b><i>Twelfth Week:</i></b>	<b>Modul 8: Wetter:</b> Gründe angeben; über das Wetter sprechen; Postkarte Sprechen/Lesen/Schreiben <i>Grammatik: Zusammenfassung des g. Materials</i>
<b><i>Thirteenth Week:</i></b>	<b>Modul 8: Feste und Feiern:</b> Wünsche äußern; gratulieren; Einladungen; (Allgemeinwiederholung) Sprechen/Lesen
<b><i>Fourteenth Week:</i></b>	<b>TEST -</b> Leseverstehen/Schreiben/Grammatik;
<b><i>Fifteenth Week:</i></b>	<b>Testergebnisse</b> (Allgemeinwiederholung)

#### **Academic policies and rules of courtesy:**

- First of all, the student should be aware and respect the institution and school rules
  - He/she must comply with the schedule of lectures, exercises/practices and to be attentive during lectures (teaching)
  - It is mandatory the possession and presentation of the index during tests and examinations
- During the preparation of seminar papers, the student must adhere to instructions given by the teacher for research and technical realization of the paper.