## **SYLLABUS for the course**

Basic data for the course					
Academic unit:	Faculty of Eco	nomy			
Title of the course:	Management	of Marketing Stra	tegies		
Level:	Master				
Status of the course:	Obligatory				
Year of studies:	III				
Number of hours per weel:	3				
ECTS credits:	8				
Time/location:	To be decided	by the Dean			
Tutor:	Prof.Nail Resh	nidi			
Tutor's contact details:	Fakulteti Ekor	nomik, UP, Kabine	ti 33		
	Email: nailres	hidi@yahoo.com			
	Consultations	:: Wednesday, 12:0	00-14:00		
Content of the course		of the course is to	•		
	with the basic	knowledge from	Marketing		
	Strategies Ma	nagement.			
Course's objectives:	_	MS course, will en			
		the importance o	f MSM in the		
	market econo	•			
		the MSM notion			
	-	elationship betwee	en Marketing and		
	Strategy				
	• Use SWOT a	analysis			
The expected outcomes:	' '	g this module, stud	dents will be able		
	to:				
		keting strategies,			
	· ·	titive marketing st	_		
		ategy for positioning	•		
		owledge for marke	ting warfare		
	strategies	المحمد حلمانامانام الممام	.atina atuataaiaa		
	• implement	and evaluate mark	Reting strategies		
The students' wo	The students' workload (hours per semester, ECTS)				
Activity	Activity	Activity	Total		
Lectures	2	13	26		
Seminars (theoretical and					
practical)					
Case studies					
Direct contact with tutor	1	13	13		
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Field research			
Colloquiums	1	12	12
Homework			
Individual study (at library or at	2	15	30
home)			
Final preparation for the exam	3	5	15
Evaluation	3	3	9
Projects, presentation etc.			
Totali			100
Assessment methods:	lecturer and student activity because they are not just means of transmitting knowledge from a professor to a student but they also require a more active participation in the learning process. The basic methods used in the course program are: method of phenomenon analysis, method of explanation (monologist method), method of conversation (repetition conversation, reinforcement talk) and illustrative demonstrative methods.  The teaching process will be based on the following main principles: The principle of integral and interactive approach, The principle of linking theory to practice. The principle of implementation knowledge gained, The principle of system approach and The principle of creativity.		
Assessment methods:	<ul> <li>First Colloquium: 25%</li> <li>Second Colloquium: 25%</li> <li>Attendance: 10%</li> <li>Final exam: 40%</li> </ul>		
Literature	ı		
Basic literature:	<ul><li>Bardhyl C</li></ul>	nazi: Strategji Marke eku: Drejtim market idi: Ligjerata te auto	tingu, Tirane 2010
Additional literature:		halley: Strategic ma ller: Marketing Man	

The detailed plan of work:		
Week	Topic	

Wee 1	The marketing strategy management process
Wee 2	The role of marketing strategies
Wee 3	What is the marketing strategy?
Wee 4	Dimensions of marketing strategies
Wee 5	Mission and objectives of marketing strategies
Wee 6	Market and business environment analysis- Pestel analysis
Wee 7	STP - segmentation, target and positioning
Wee 8	Formulation of marketing strategies
	Models - BCG
	Strategies based on Products / Markets
	The advantages and weaknesses of BCG
	Porter's Competitive Strategies
Wee 9	Marketing warfare strategies
Wee 10	Implementing and evaluating marketing strategies

## Academic policies and code of conduct:

Participation in lectures and exercises is mandatory. Students are expected to participate in lectures, seminars and group discussions. Tutor is available for individual consultations as well. Students are required to read the literature before each lecture. Students are not obliged to undertake the intermediate assessments during the semester. Students are encouraged to follow media discussions and open discussions about them. The student should be mindful and respect the institution and the study rules. It should respect the schedule of lectures, exercises and to be attentive to the lectures. It is obligatory possession and presentation of the ID card in exams. During the preparation of seminars, the student must adhere to the instructions given by the professor for the research and technical accomplishment of the seminar.