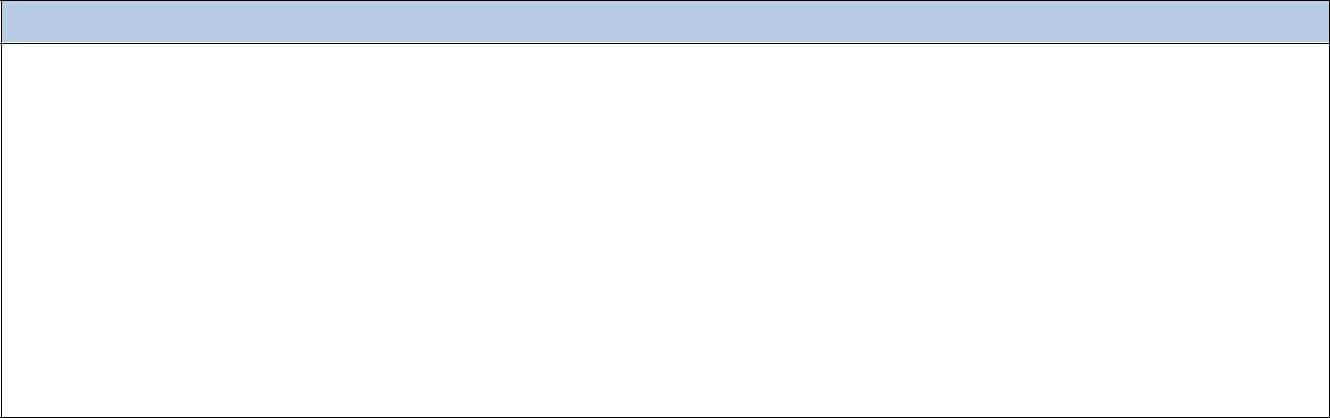
**SYLLABUS FOR THE COURSE: GENDER ECONOMICS – MASTER LEVEL**

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| **Basic data for the course** | |
| **Academic unit:** | Faculty of Economics, University of Prishtina |
| **Title of the course:** | **Gender Economics** |
| **Level:** | Master |
| **Status of the course:** | Elective |
| **Year of studies:** | 1st year, 2nd semester |
| **Number of hours per week:** | 2 hours lecture |
| **ECTS credits:** | 4 |
| **Time/location:** |  |
| **Tutor:** | Prof. Asoc. Ardiana Gashi |
| **Tutor’s contact details:** | [Ardiana.Gashi@uni-pr.edu](mailto:Ardiana.Gashi@uni-pr.edu) |
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| **Content of the course** | Economic outcomes differ substantially by gender. In this course, economic theory and empirical evidence will be used to examine the causes and consequences of gender differences in earnings, labor force participation, occupational choice, earnings, and the division of labor within the household. The effect of government and firm policies on earnings and occupational choice will also be examined. Trends and patterns in gender-related outcomes will be examined over time, across countries, and across age, ethnic, and other vulnerable groups. |
| **Course’s objectives:** | The objective of this course it to equip students with systematic perception of how the gender factor can impact on economic and demographic development. This course is pioneering: it is the first time that such a course has been introduced into the curriculum Kosovo higher educational institution with a focus on economics. Specific objectives of this course are to:   * Evaluate sources of socio-economic and demographic information for analysing the impact of the gender factor on demographic processes and economic development; * Become familiar with theoretical concepts in the area of gender economics; * Become familiar with the methodology of gender analysis in economic sciences and research gender analysis indicators; * Acquire the skills to conduct gender review of socio-economic and demographic development policies, programs and strategies. |
| **The expected outcomes:** | After successful completion of this course, students |

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|  | | | | will be able to:   * Assess the gender statistics system and to formulate new independent hypotheses when selecting and justifying the impact of gender equality indicators on socio-economic and demographic indicators * Understand new scientific problems relating to the interlinkages between gender development and socio-economic and demographic development in non-standard professional situations on which a consensus does not yet exist; * Ability to perform a comparative analysis of the processes of gender equality development and the impact of the gender factor on socio-economic and demographic development in the country and worldwide; * Ability to track institutional changes, changes in gender development indicators, and the extent of their impact on economic and demographic development; * Ability to prepare analytical materials to evaluate measures in the area of gender policy; and * Capacity to develop methods of gender review of socio-economic programs, projects and decisions * Capacity to apply theoretical knowledge to solve practical problems of rational and efficient use of resources in the implementation of gender policies and gender budgets. | | |
| **The students’ workload *(hours per semester, ECTS)*** | | | | | | |
| **Activity** | | | | **Weeks** | **Hours** | **Total** |
| Lectures | | | | 13 | 2 | 26 |
| Seminars (theoretical and practical) | | | |  |  |  |
| Case studies | | | |  |  |  |
| Direct contact with tutor | | | | 1 | 13 | 13 |
| Field research | | | |  |  |  |
| Colloquiums | | | | 1 | 12 | 12 |
| Homework | | | |  |  |  |
| Individual study (at library or at home) | | | | 2 | 15 | 30 |
| Final preparation for the exam | | | | 2 | 5 | 10 |
| Evaluation | | | | 3 | 3 | 9 |
| Projects, presentation etc. | | | |  |  |  |
| **Total** | | | |  |  | **100** |
| Teaching methods: | | | | Students must attend 2 hours of lectures. During lectures and interactions students will present their work and also engage in discussions. Students will apply knowledge and skills by utilizing real data and assess policies from gender responsive approach. Consultations are offered to students as per the announced schedule. This course contains 60% theory and 40% practical work. | | |
| **Assessment methods:** | | | | Attendance/In-class Assignments 10%;  Homework: / Problem Sets 20%;  Research Paper 20%;  Final exam 50%. | | |
| **Literature** | | | | | | |
| **Basic literature:** | | | | [Joyce Jacobsen](https://www.amazon.com/s/ref=dp_byline_sr_book_1?ie=UTF8&text=Joyce+Jacobsen&search-alias=books&field-author=Joyce+Jacobsen&sort=relevancerank), 2007, The Economics of Gender 3rd Edition, Wiley-Blackwell.   * ISBN-10: 9781405161824 * ISBN-13: 978-1405161824 | | |
| **Supplementary literature** | | | | [Mukesh Eswaran](https://www.amazon.co.uk/s/ref=dp_byline_sr_book_1?ie=UTF8&text=Mukesh+Eswaran&search-alias=books-uk&field-author=Mukesh+Eswaran&sort=relevancerank), 2014, Why Gender Matters in Economics, Princeton University Press.   * ISBN-10: 0691121737 * ISBN-13: 978-0691121734 * [Lourdes Beneria](https://www.amazon.co.uk/s/ref=dp_byline_sr_book_1?ie=UTF8&text=Lourdes+Beneria&search-alias=books-uk&field-author=Lourdes+Beneria&sort=relevancerank), , [Günseli Berik](https://www.amazon.co.uk/s/ref=dp_byline_sr_book_2?ie=UTF8&text=G%C3%BCnseli+Berik&search-alias=books-uk&field-author=G%C3%BCnseli+Berik&sort=relevancerank), and [Maria Floro](https://www.amazon.co.uk/s/ref=dp_byline_sr_book_3?ie=UTF8&text=Maria+Floro&search-alias=books-uk&field-author=Maria+Floro&sort=relevancerank), 2015, Gender, Development and Globalization: Economics as if All People Mattered,  2nd edition, Routledge   ISBN-10: 0415537495  ISBN-13: 978-0415537490 | | |
|  |  |  | | | | |
| **The detailed plan of work:** | |  | | | | |
| **Week** |  | **Topic** | | | | |
| ***Week 1*** |  | Introduction to the economics of gender  Subject and methods of gender economics. Gender statistics. System of gender inequality factors | | | | |
| ***Week 2*** |  | Economic growth and gender equality. Globalisation of the world economy and gender status. Feminisation of poverty. Women’s contribution to GDP | | | | |
| ***Week 3*** |  | Gender inequality in the labour market | | | | |
| ***Week 4*** |  | The gender factor in household economics. Distribution of resources and decision-making mechanisms within the household | | | | |
| ***Week 5*** |  | The economics of the family | | | | |
| ***Week 6*** |  | Poverty and welfare reform | | | | |
| ***Week 7*** |  | Assignment 1 | | | | |
| ***Week 8*** |  | Earnings gap: Occupational segregation | | | | |
|  |  |  | | | | |
| ***Week 9*** |  | Earnings gap: Human capital | | | | |
| ***Week 10*** |  | Earnings gap: Compensating wage differentials | | | | |
| ***Week 11*** |  | Earnings gap: Discrimination | | | | |
| ***Week 12*** |  | Policies: Gender responsive budget | | | | |
| ***Week 13*** |  | Policies: Affirmative actions and quotas | | | | |
| ***Week 14*** |  | Gender differences and economic development | | | | |
| ***Week 15*** |  | Summary | | | | |



**Academic policies and code of conduct:**

As per the policies and code of conduct of the University of Prishtina, the following are not allowed and penalties apply: Cheating on examinations; Plagiarism; Misrepresentation or falsification of data of an examination; Unauthorized communication during examinations; Knowingly allowing another student to represent your work as his or her own; Forgery, alteration, or knowing misuse of graded examinations, quizzes, grade lists, or official records of documents; Theft or destruction of examinations or papers; Submitting the same work in more than one course; Altering or destroying another student’s work or records, Attempting improperly to influence the award of any credit, grade, or honor; Violation of the rules governing teamwork; Failure to comply with the sanctions imposed under the authority of this code.