**COURSE SYLLABUS FOR MIGRATION ECONOMICS**

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| **Basic data for the course** |
| **Academic unit:**  | Faculty of Economics |
| **Title of the course:** | Migration Economics |
| **Level:** | Bachelor |
| **Status of the course:** | Elective |
| **Year of studies:** | 3rd Year, 5th Semester |
| **Number of hours per week:** | 2+0 |
| **ECTS credits:** | 4 |
| **Time/location:** | TBD |
| **Tutor:** | Prof. Ass. Dr. Mrika Kotorri |
| **Tutor’s contact details:**  | Faculty of Economics, UP, Floor VI, Office 80Email: mrika.kotorri@uni-pr.edu; mrika.kotorri@gmail.com Office Hours: MW 11:00-13:00  |
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| **Content of the course** | This course aims to introduce students to the research on the economic determinants of migration (including emigration, return migration and circular migration) and its impacts from the perspective of the home country socio-economic development (including poverty reduction, unemployment reduction, human capital formation, entrepreneurship development, urban planning improvements).  |
| **Course’s objectives:** | * Present and discuss the methodology economists use to inform policy makers in the field of migration economics.
* Use economic thought and analysis to evaluate a variety of issues in this area.
* Discuss the interdisciplinary aspects of managing migration.
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| **The expected outcomes:** | Students will learn to:1. Understand the the most challenging issues regarding migration;
2. Critically analyse economic theories of population and how these can help analyse and develop relevant policies;
3. Critically analyse the impact of migration, including emigration, return migration and circular migration from the perspective of the economic development of the home country;
4. Critically analyse the current migration challenges facing Kosova;
5. Critically analyse the impact of EU labour market policies on Kosova migration;
6. Critically analyse theoretical and empirical approaches of investigating economic and social consequences of migration;
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| **The students’ workload *(hours per semester, ECTS)*** |
| **Activity** | **Weeks** | **Hours** | **Total** |
| Lectures | 15 | 2 | 30 |
| Seminars (theoretical and practical) |  |  |  |
| Case studies |  |  |  |
| Direct contact with tutor | 3 | 1 | 3 |
| Field research |  |  |  |
| Colloquiums | 3 | 1 | 3 |
| Homework |  |  |  |
| Individual study (at library or at home) | 15 | 3 | 45 |
| Final preparation for the exam | 2 | 5 | 10 |
| Evaluation | 3 | 1 | 3 |
| Projects, presentation etc.  | 3 | 5 | 15 |
| **Total** |  |  | **109** |
| **Teaching methods:**  | Lectures; tutorials using case studies; homework; guest lectures. |
| **Assessment methods:** | Activity and assignment point valuesGrading will be based on:* Quiz 1 – 25% of the Grade
* Quiz 2 - 30% of the Grade
* Quiz 3 - 35% of the Grade
* Assignment 1 – 10% of the Grade

The maximum number of points is 100. The Final grade will be calculated as follows:Percentage Grade Grade Points91 – 100 A 1081 – 90 B971 – 80 C861 – 70 D 751 – 60 E6<50 FX5 |
| **Literature** |
| **Basic literature:**  | Kotorri, M. 2015. *An Investigation into Economic Migration*, Lambert Academic Publishing, Saarbruecken.Riinvest, 2007. Diaspora and Migration Policies. **You do NOT have to purchase the most recent version of this textbook.**  |
| **Additional literature:** | Research papers: Kotorri, M. 2010. The probability of economic emigration in Kosovo. Eastern European Economics 48: 17–35.Kotorri, M., Holzner, M., Kotorri, V., Çitaku, F., Zherka, P., 2016., The Determinants of economic emigration, with special reference to Kosovo. Diversity of Migration in South-East Europe. Peter Lang Publishing, Kotorri, M., Rizvanolli, A., Peci, F., Kotorri, V., Çitaku, F., Zherka, P., and Holzner, M. 2013. Migration and its Impacts from the Perspective of the Economic Development of the Home Country: with Special Reference to Kosova. a project supported by the University of Fribourg and Swiss Agency for Development and Cooperation (SDC), Fribourg: University of Fribourg, Interfaculty Institute for Central and Eastern Europe.Kotorri, M. 2017. The Probability of Return Conditional on Migration Duration: Evidence from Kosovo. South East European Journal of Economics and Business.Kotorri, M. and Krasniqi B. 2018. Migration, Remittances and Entrepreneurship: Evidence from Kosovo. Journal of Southeast European and Black Sea Studies.Kotorri, M., and Krasniqi, B., 2018. Managerial Characteristics and Export Performance – Empirical Evidence from Kosovo. South East European Journal of Economics and BusinessMcKenzie, David, and Hillel Rapoport. Can migration reduce educational attainment? Evidence from Mexico. The World Bank, 2006.Adams Jr, Richard H., and John Page. "Do international migration and remittances reduce poverty in developing countries?." World development 33.10 (2005): 1645-1669.Justino, Patricia, and Olga N. Shemyakina. "Remittances and Labour Supply in Post‐Conflict Tajikistan." IDS Working Papers 2012.388 (2012): 1-37.Adams, R. H., et al. "Remittances, inequality and poverty: Evidence from rural Mexico." Migration and development within and across borders: Research and policy perspectives on internal and international migration (2008): 101-130.Bayangos, Veronica, and Karel Jansen. "Remittances and competitiveness: The case of the Philippines." World Development 39.10 (2011): 1834-1846.Favell, Adrian, and Randall Hansen. "Markets against politics: migration, EU enlargement and the idea of Europe." Journal of ethnic and migration studies 28.4 (2002): 581-601.Akee, Randall, 2010. Who's leaving? Deciphering immigrant self-selection from a developing country. Economic Development and Cultural Change 58 (2), 323–344. Batista, Catia and Aitor Lacuesta, Pedro C. Vicente. 2012. “Testing the ‘brain gain’ hypothesis: Micro evidence from Cape Verde.Journal of Development Economics” Volume 97, pp 32-45. Chiquiar, D., & Hanson, G. (2005). International migration, self-selection, and the distribution of wages:evidence from Mexico and the United States. Journal of Political Economy, 113, 239–281. Cobb-Clark, D. (1993). Immigrant selectivity and wages: The evidence for women. American Economic Review, 83(4), 986–993. McKenzie, David, John Gibson, and Steven Stillman. 2006. “How Important Is Selection? Experimental vs. Non-experimental Measures of the Income Gains from Migration.” World Bank Policy Research Working Paper no. 3906, World Bank, Washington, DC. Mishra, P. (2006). Emigration and wages in source countries: Evidence from Mexico. IMF Working Paper WP/06/86, International Monetary Fund, March.Orrenius, P. M., & Zavodny, M. (2005). Self-selection among undocumented immigrants from Mexico. Journal of Development Economics, 78(1), 215–240.The texts will be supplemented with journal articles and current affairs readings drawn from daily newspapers and other internet sources.*Other supplementary materials will be uploaded on the SEMS.* |

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| **The detailed plan of work:**  |
| **Week** | **Topic**  |
| ***Week 1*** | Introduction to Migration and Remittances: Kotorri, M., Chapter 1  |
| ***Week 2*** | Introduction to Microeconomic and Macroeconomic Effects of Migration: Kotorri, M., Chapter 2 |
| ***Week 3*** | Modelling Emigration: The Individual Approach Kotorri, M., Chapter 2 |
| ***Week 4*** | Modelling Emigration: The Household Approach Kotorri, M., Chapter 2 |
| ***Week 5*** | The Propensity to Emigrate: Kotorri, M., Chapter 3***Quiz 1*** |
| ***Week 6*** | The Probability of Return Migration Conditional on the Duration of Migration: Kotorri, M., Chapter 4 |
| ***Week 7*** | Migration and Entrepreneurship: Kotorri, M. and Krasniqi, B. (2018) |
| ***Week 8*** | Migration and Education: McKenzie, David, and Hillel Raport (2006)***Quiz 2*** |
| ***Week 9*** | Migration and Poverty: Adams Jr, Richard H., and John Page (2005)  |
| ***Week 10*** | Migration and Labour Supply Justino, Patricia, and Olga N. Shemyakina (2012)***Assignment 1 (handed out; two weeks)*** |
| ***Week 11*** | Migration and Competitiveness: Bayangos, Veronica, and Karel Jansen (2011) |
| ***Week 12*** | Migration and Inequality: Adams, R. H., et al. (2008)  |
| ***Week 13*** | Migration and EU Policies: Favell, Adrian, and Randall Hansen (2002) ***Quiz 3***  |
| ***Week 14*** | Conclusions and Policy Implications: Kotorri, M., Chapter 7  |
| ***Week 15*** | Presentation of Assignment 1 |

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| **Academic policies and code of conduct:** |
| **Quiz and exam related issues**There will be no makeup or early exams given. Please do not miss any quizzes or exams without a valid and documented excuse in advance otherwise you will receive a 0 for that quiz or exam. Please check UP policy for valid reasons (documented medical illness that prevents you from taking the exam, a death in your immediate family, or a documented mandatory participation in trainings for KSF members).You can only take the Final Exam at an alternative time if you present me with a valid document from an advisor verifying that you have at least 3 exams within 24 hours. Please check UP policy on this matter.**Cheating**All work and materials that you submit to the instructor for a grade must be your own work. Copying the work of others, using unapproved materials during exams and quizzes, or taking credit for work that you did not actually do is considered cheating and will not be tolerated. **Other*** Please read the chapters before you come to class.
* Come to class on time
* Respect your classmates and don’t forget, they are here to learn.
* If you do not understand what I am saying, stop me and ask questions.
* Do not talk to your neighbours during class. It distracts the students around you, and it distracts me.
* Try to participate during lectures and tutorials.
* Please do not send e-mails trying to negotiate the final grade as this will only have a negative influence on my decision.

**I reserve the right to ask you to leave class for the day if you violate any of the above policies.****Additional information**Students are expected to attend all scheduled lessons. Regardless of the reason, students may have no more than 3 un-excused absences before their grade is affected. Each un-excused absence after 3 will lower the student’s course grade by one grade. This is mandatory policy--there will be **no exceptions** to this rule and attendance will be taken on a lecture basis. Additionally, students are expected to come to class prepared to participate in the lesson and take notes. Students should bring to every *tutorial* a notebook and a pen or pencil. Smart (mobile) phones and similar electronic devices should be switched off and put away at the beginning of class. Students whose phones or similar devices disrupt class due to excessive ringing or similar behaviour will be asked to leave the class and will be marked as absent for the day (will receive no credit for the lesson). Finally students who have special needs related to poor eyesight, learning disabilities, or any similar issue should contact the professor at the beginning of the term so that arrangements can be made to provide the necessary assistance |