**Course Syllabus**

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| **Basic information regarding subject** |
| **Academic unit:** | Faculty of Economics |
| **Subject title:** | Economic Sociology |
| **Level:** | BSc |
| **Requirenment:** | Optional |
| **Academic year:** | 1st |
| **Study hours/week:** | 2 + 1 |
| **ECTS credits:** | 4 |
| **Semester:** | Winter |
| **Lecturer:** | Prof.Ass.Dr. Nagip Skenderi |
| **Contact:** | nagip.skenderi@uni-pr.edu |
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| **Subject Description:** | Social and economic policies are the most sensitive parts of any socio-economic change. The object of study of this subject are the relationships between sociology and economics, whom although have separate study objects, combine together when it comes to forming a developing vision for any society. This course starts by analyzing general principles, beginning with the foundations of sociology and its relationship with economics. Further, the course will analyze the social and economic development in the modern society; how socially acceptable policies are developed from an economic standpoint, with a focus on poverty and social inclusion. Also, the course will analyze the economic effects of social phenomenon; the social schemes for the unemployed and the related institutions. At the end, we will discuss the causes and effects of migration with a focus in Kosovo and Albania. |
| **Subject purpose:** | Preparing students to understand the relation between social and economic aspects of a society; also, understanding methodical differences between the two subjects. Identifying the main socio-economic challenges of our time, with a focus on poverty. Identifying the main local & international institutions and organizations that that tackle the problems of this nature. |
| **Learning objectives:** | * *Knowing*: basic theoretical background regarding sociology and economics.
* *Implementing*: the knowledge gained to help implement better socio-economic policies.
* *Analyzing*: difficulties faced by the society on this level.
* *Synthesis*: understanding and tackling the difficulties faced by the society deriving from social and economic causes.
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| **Contribution towards grade** |
| **Activity**  | **Hours** | **Days/weeks** | **Total** |
| Lecture | 2 | 13 | 26 |
| Theoretical practices | 1 | 13 | 13 |
| Practical work | - | - | - |
| Contacts with professor | 2 | 10 | 20 |
| Terrain excercises | - | - | - |
| Exams; research papers | 2 | 2 | 4 |
| Homework | - | - | - |
| Self-study | 2 | 10 | 20 |
| Final preparations | 2 | 1 | 2 |
| Final exam | 1 | 3 | 3 |
| Projects; etc. | 2 | 5 | 10 |
| **Total** |  |  | **100** |
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| **Learning method:** | * Lectures;
* Exercises;
* Individual practices;
* Experiments;
* Research papers;
* Exams;
* Essays;
* Terrain exercises;
* Team exercises, etc.
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| **Evaluation method:** | * Attendance and class activities: 10%
* Research papers and seminars 20%
* Mid-semester exams (2) 30%
* Final exam 40%
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| **Literature** |
| **Basics:**  | 1. Anthony Giddens, “Sociology”, Tiranë.
2. Nagip Skenderi, “Politikat Sociale dhe Bazat Ligjore në Kosovë”, Prishtinë, 2010.
3. Merita (Vaso) Xhumari, “Proceset edhe institucionet e Politiks Sociale”, Tiranë, 2003.
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| **Additional:**  | 1. Nagip Skenderi, “Mjedisi i biznesit”, Vll.1, 2, Prishtinë, 2015.
2. “Puna Sociale dhe Politika Sociale”, Revista shkencore, Tiranë, 2010.
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| **Timetable:** |
| **Week** | **Lecture** |
| ***1*** | Introduction to the subject |
| ***2*** | The differences between sociology as a subject and economic sociology |
| ***3*** | The interaction between social and economic sciences  |
| ***4*** | Main social and economic phenomenon in the modern era |
| ***5*** | Social policies: an economic viewpoint |
| ***6*** | Poverty and social inclusion |
| ***7*** | First mid-semestral exam |
| ***8*** | Social empowerment schemes |
| ***9*** | Social phoenomenon from an economic viewpoint |
| ***10*** | Social schemes for the unemployed |
| ***11*** | Main institutions and policies for tackling unemployment |
| ***12*** | Evaluating social and economic policies |
| ***13*** | Migration: social and economic causes |
| ***14*** | Migration in Kosovo and Albania: causes and trends |
| ***15*** | Second mid-semestral exam |

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| **Civility guidelines** |
| Students are encouraged to attend the lectures along with course workbooks. Also, they are encouraged to come on time and be proactive during the lectures and exercises.Students are discouraged to bring phones, laptops and other distracting devices. |