Form of the SYLLABUS

The begin date of subject				
The basic data of subject	Esanguis Espult			
Academic Unit:	Economic Facult			
Course Title:	Investment Managemen			
Level:	Bachelor			
Subject status:	Election			
Year of study:	III			
Number of hours per week:	2+1			
Credits – ECTS	4			
Time / Location:				
Course Teacher:				
Email address and phone				
number:				
Course Description	-Role analysis of team project members			
	-Criteria for selection of the project team members			
	- Control and implementation of the project by leadership (time,			
	management resources, etc)			
	-Managerial tasks, project documentation and project			
	management			
	-Management participation and teamwork performance			
	- Developing the ability for team work			
	-Team motivation	n and inspiration		
	-Empowerment and team collaboration			
	-Decision-making abilities			
Course Objectives:	- Investment analysis and evaluation techniques			
	- Economic efficiency analysis of exploitation of natural			
	resources			
	-Analysis of transformation of inputs to outputs			
Expected learning outcomes:	After completing this module, students will learn the following:			
	Basic management concepts, planning and project			
	evaluation			
	 To apply scientific methods for project evaluation 			
		efit analysis		
	The importance of ecologic and economic development			
	 Developm 	nent of investment	projects	
Student workload (something				
Activities	Hours	week	Total	
Lectures	2	15	30	
Theoretical exercises / laboratory		15	15	
Practical work	0	0	0	
Contacts with the teacher /	1	11	11	
consultations				
Field Exercises				
Tests, seminars	2	2	4	

Homework	2	10	20	
Students work at library and home	2	5	10	
Final exam preparation	2	5	10	
Time needed for: tests, quizzes and				
final exams				
Projects, presentations, etc.				
Total			100	
	Ī			
Methodology of teaching:	Lectures			
	Exercises			
	Discussion			
	Tutorials			
Evaluation Methods:	Test 1		30 %	
	Test 2		30 %	
	Seminar peap		30 %	
	_	and Attendance	10 %	
T*4	Total		100 %	
Literature	1 M	-11 2001	Managara da G. Duraia ata	
Basic literature:	1.Mustafa, Muhammad. 2001. Management of Projects Investment. Pristine.			
			a sin a Duais ata. I a atumas	
	2. Gjonbalaj, Muje. 2010. Managing Projects. Lectures authorized. Economic Faculty. Pristine			
Additional literature:		•		
Additional interature.	1. Kathy Schwalbe, Ph.D. (Fourth edition 2006): Project Management,			
	2. Harold Kerzner, Ph.D.(Sixth Edition 2005): Project			
	management, A sistem Approach to Planning,			
	Ssheduling and Controlling,			
	3. Meredith, J&Mantel, S (Fifth Edition): Project			
	Management(A Management Approach).			
	4. Agrarja, L., Economic analysis of agricultural			
	projects, Tirana, 1998.			
	5. Doppler and H. P.Wolff (2005): Farm and Projet			
	Management and Evaluation, University of			
	Hohenheim, Germany			
	6. Belli P et al. (2001) Economic analysis of			
			analytical tools and practical	
	applic	ations, Washingto	on DC: World Bank	
The designed lesson plan:				
Week Lecture	es to be held			
First week: Systema	Systematic approach of the governance of project investment			
Second week: The gov	The governance of the project investment			
	Investment study			
Forth week: Technic	Technical and technological solution for the project investment			
Fifth week: Location	Location and ecological Analysis			
Sixth week: Organiz	Organizational approaches of the project investment			
Seventh week: Financia	Financial analysis of project investment			

Eight week: :	Evaluation of the effectiveness of the project investment		
Ninth week	Evaluation of the effectiveness of the project investment in risk		
	conditions		
Tenth week:	Evaluation of economic efficiency of project investment		
Eleventh week:	Financing of project investment		
Twelfth week:	The governance of the project investment realization		
Thirteenth week:	The project planning and its implementation		
Fourteenth week:	Technical draft documentation of the project investment		
Fifteenth week:	Ex-post project evaluation		

Academic policies and rules for good behaving

Regular attendance of lectures

Active participation in the debates

Participation in midterm and final exam

No communication allowed between student and professor during the exams

No cell phones allowed during the exams