SYLLABUS for the course

Basic data for the course			
Academic unit:	Faculty of Eco	nomv	
Title of the course:	Marketing Strategies		
Level:	Bachelor		
Status of the course:	Obligatory		
Year of studies:	III		
Number of hours per weel:	2+1		
ECTS credits:			
	4 To be desided		
Time/location:	To be decided	•	
Tutor:	Prof.Nail Rest		
Tutor's contact details:		nomik, UP, Kabinet	ti 33
		hidi@yahoo.com	
	Consultations	: Wednesday, 12:0	00-14:00
	1		
Content of the course	This course examines the forms of strategies that		
	companies should use to build and choose		
	enterprise marketing strategies. This course deals		
	with strategie	es for combining m	arketing mix
	-	international mark	
	and assessme	ent of strategies ef	fects in general.
Course's objectives:	The purpose of the course is to provide students		
	with the basic	knowledge from	Marketing
	Strategies Ma	inagement.	
The expected outcomes:	Teaching the	MS course, will en	able students to:
	 Understand 	the importance of	f SM in the market
	economy		
	Understand the SM notion		
	 Study the relationship between Marketing and 		
	Strategy		
	Use SWOT analysis		
	Choose marketing strategies,		
	Plan competitive marketing strategies		
	• Use STP strategy for positioning in the market		
	• To offer kno	wledge for marke	ting warfare
	strategies	-	_
	-	and evaluate mark	eting strategies
The students' wo	•	per semester, ECT	<u> </u>
Activity	Activity	Activity	Total
Lectures	2	15	30
Seminars (theoretical and	1	15	15
practical)			

Case studies	0	0	0	
Direct contact with tutor	1	11	11	
Field research	-	¥±		
Colloquiums	2	2	4	
Homework				
Individual study (at library or at	2	10	20	
home)				
Final preparation for the exam	2	5	10	
Evaluation	2	5	10	
Projects, presentation etc.				
Totali			100	
Teaching methods:	Teaching met	hods in the MSM (
reaching methods.	Teaching methods in the MSM course include lecturer and student activity because they are not			
			•	
	just means of transmitting knowledge from a professor to a student but they also require a more active participation in the learning process. The basic methods used in the course program are: method of phenomenon analysis, method of explanation (monologist method), method of			
	conversation (repetition conversation, reinforcement talk) and illustrative demonstrative methods. Teaching materials are very important in the			
	conceptualization of teaching because they make the course easier, more comprehensible and synthetic. Students learn the most from what they see, so using learning visual audio tools is better, because they can get information in two forms: audio and visual. For this purpose, I use slides, transparent photographic films, designed on a large distance screen, often inscriptions and adhesive charts. For each segment of a lecture I			
	prepare slides using any photo related to the			
	problem and	it is presented to s	tudents during	
	lectures and e			
Assessment methods:		of acquired knowle	dge and skills is	
	done through			
	Attendance, 1	•		
	Seminar and activity: 20 points			
	First Colloquium: 35 points			
Second Colloquium: 35 points				
	Total: 10			
	Final exam is	evaluated at 55% of	of the success, with	

	a further building system of the final grade with the other criteria above highlighted.			
Literature				
Basic literature:	O. Ferrell &M. Hartline: Marketing Strategy, 4e 2006			
	Natasa Renko : Strategije marketinga, Zagreb 2006			
	Nail Reshidi: Ligjerata te autorizuara, PR 2008			
	Nail Reshidi & Bardhyl Ceku: Marketingu, 2006			
	Philip Kotler: Marketing Menagment, 2006			
Additional literature:	O. Ferrell &M. Hartline: Marketing Strategy, 4e 2006			
	Natasa Renko : Strategije marketinga, Zagreb 2006			

The detailed plan of work:		
Week	Торіс	
Wee 1	Presentation of the subject	
Wee 2	The notion of Marketing Strategies	
Wee 3	The concept of marketing in the new economy	
	The importance of MS in the market economy	
Wee 4	Understanding the model and process of MS	
Wee 5	Scanning Environment - Collection and Analysis of Marketing	
	Infomations	
Wee 6	Develop Competitive Advantages and Strategic Focus	
Wee 7	SWOT analysis, PEST analysis and PIMS analysis	
Wee 8	STP - segmentation, target and positioning	
Wee 9	Choosing Marketing Strategies	
Wee 10	Product Strategies	
Wee 11	Price Strategies	
Wee 12	Distribution Strategies	
Wee 13	Promotion Strategies	
Wee 14	Designing Competitive Marketing Strategies	
Wee 15	Implementing and evaluating marketing strategies	

Academic policies and code of conduct:

Participation in lectures and exercises is mandatory. Students are expected to participate in lectures, seminars and group discussions. Tutor is available for individual consultations as well. Students are required to read the literature before each lecture. Students are not obliged to undertake the intermediate assessments during the semester. Students are encouraged to follow media discussions and open discussions about them. The student should be mindful and respect the institution and the study rules. It should respect the schedule of lectures, exercises and to be attentive to the lectures. It is obligatory possession and presentation of the ID card in exams. During the preparation of seminars, the student must adhere to the instructions given by the professor for the research and technical accomplishment of the seminar.