

SYLLABUS for the course

Basic data for the course	
Academic unit:	Faculty of Economic
Title of the course:	Economics Sociology
Level:	Bachelor
Status of the course:	Elective
Year of studies:	First year – First semester
Number of hours per week:	2+0
ECTS credits:	4
Time/location:	Faculty of Economics, University of Prishtina “Hasan Prishtina”
Tutor:	To be engaged from the Faculty of Philosophy – Department of the Sociology of the UP
Tutor’s contact details:	
Content of the course	
	This is a course on the sociology of markets and economic activity in capitalist societies. Its core problem is to understand how rational, economic activities are facilitated, modified or impeded by collective commitments, social relations and social institutions. It addresses how variation and change in the social structures of economic life are produced, and the consequences for cooperation, rationality, economic competition, justice, and economic development.
Course’s objectives:	This course surveys economic sociology’s main theoretical camps – institutional, network, power, and cognitive approaches – and some of its main substantive areas – development and globalization. One goal is to explore the extent to which different theoretical paradigms serve as alternatives to one another or as complements.
The expected outcomes:	By the end of the course, a learner should be able: <ul style="list-style-type: none">- To understanding the interrelations among economic, political, and cultural aspects of change in developing countries;- To understand the impact of social relations and social institutions in the economic development;- Compares the different development strategies;- To identify and understand consequences for social change.

The students' workload (hours per semester, ECTS)			
Activity	Week	Hours	Total
Lectures	13	2	26
Seminars (theoretical and practical)			
Case studies			
Direct contact with tutor			
Field research			
Colloquiums	2	2	4
Homework			10
Individual study (at library or at home)			60
Final preparation for the exam			
Evaluation			
Projects, presentation etc.			
Total			100
Teaching methods:	The teaching process is organized through lectures by applying interactive discussion, team – work and the presentations of the seminars by students, which will be discussed during the class.		
Assessment methods:	10% active participation in the class; 10% preparation and presentation of a seminar; Test 1 = 40%; Test 2 = 40%.		
Literature			
Basic literature:	<ol style="list-style-type: none"> 1. The Sociology of Economic Life [Paperback]; Mark Granovetter, Richard Swedberg, January 11, 2011, ISBN-10: 0813344557, ISBN-13: 978-0813344553 Edition: Third Edition. 2. On Being Nonprofit: A Conceptual and Policy Primer, Peter Frumkin, 2002.. Cambridge: 3. The Handbook of Economic Sociology, Second Edition [Paperback], Neil J. Smelser (Editor), Richard Swedberg (Editor) 		
Additional literature:	During the lectures photocopied related documents/ articles will be distributed to current development issues.		

The detailed plan of work:	
Week	Topic
<i>Week 1</i>	<ul style="list-style-type: none"> • Introduction to Economics Sociology • The Sociology of the Economy;

<i>Week 2</i>	<ul style="list-style-type: none"> • The social, political and cultural construction of markets;
<i>Week 3</i>	<ul style="list-style-type: none"> • The role of networks, institutions, and states in economic development;
<i>Week 4</i>	<ul style="list-style-type: none"> • Cooperative alternatives for-profit corporations;
<i>Week 5</i>	<ul style="list-style-type: none"> • Cross national differences in capitalism;
<i>Week 6</i>	<ul style="list-style-type: none"> • Economic transitions in post socialist societies; globalization; and the shift from mass production economies to systems based on learning, innovation and flexibility.
<i>Week 7</i>	<ul style="list-style-type: none"> • Effects of globalization
<i>Week 8</i>	Test 1
<i>Week 9</i>	<ul style="list-style-type: none"> • The shift from mass production economies to systems based on learning, innovation and flexibility.
<i>Week 10</i>	<ul style="list-style-type: none"> • The rise of Market
<i>Week 11</i>	<ul style="list-style-type: none"> • Innovation and flexibility;
<i>Week 12</i>	<ul style="list-style-type: none"> • Institutions - The Social Structuring and Change of Business Systems
<i>Week 13</i>	<ul style="list-style-type: none"> • Nation-States and Economic Development
<i>Week 14</i>	<ul style="list-style-type: none"> • Comparative Capitalism
<i>Week 15</i>	Test 2

Academic policies and code of conduct:

Any student who participates in cheating in ANY WAY including, but not limited to: (1) Using lecture/study notes or summaries in any form during examinations, (2) Copying examination answers, (3) Failing to cover answers on an examination, (4) Giving and/or receiving examination questions and/or answers, (5) Removing an examination from the classroom, and/or (6) Giving or receiving assistance on an assignment that goes beyond that allowed by your instructor, WILL RECEIVE A FAILING GRADE IN THIS COURSE. ALL ASSIGNMENTS AND EXAMINATIONS FOR THIS CLASS ARE TO BE DONE INDEPENDENTLY UNLESS STATED OTHERWISE BY YOUR INSTRUCTOR.