

## GERMAN LANGUAGE I

<b>Basic information for the course/subject</b>			
<b>Academic unit:</b>	Faculty of Economics		
<b>Title of course:</b>	<b>German Language I (Deutsch I)</b>		
<b>Level:</b>	Bachelor		
<b>Status of the course:</b>	Elective		
<b>Year of study:</b>	First year – second semester		
<b>Number of hours per week:</b>	2+0		
<b>Amount in credits – ECTS:</b>	4		
<b>Time/ Location:</b>	Faculty of Economics, University of Prishtina “Hasan Prishtina”		
<b>Teacher of the course:</b>	Arlindë Kotorri		
<b>Contact details:</b>	<a href="mailto:arlinda.kotorri@uni-pr.edu">arlinda.kotorri@uni-pr.edu</a>		
<b>Course Description</b>			
	A representation by describing and explaining the grammatical structures of German language. Theoretical approach of grammatical concepts. Analysis of German grammatical categories, of meaning and means of their expressions and use of functions of different parts of speech. An introduction of the formative system of German language. Analysis of the various functions of parts of the sentence and of the sentence as well as forms and means of expression of these functions.		
<b>Aims/goals of the course</b>			
	Gaining new knowledge of theoretical and practical nature, from the field of spoken and written German language. Providing opportunities for students of the Faculty of Economics who have basic knowledge of German grammar and spelling and equipping with a solid linguistic culture, for use in everyday and professional communication. Offering sufficient knowledge that provides an advanced public relation in terms of the right use of German language.		
<b>Expected learning outcomes:</b>			
	After completing this course (subject) the student will be able to: 1. communicate in German 2. to compile texts in German 3. to read, understand and refine various texts in German		
<b>Contribution of the student (something that should correspond with the results of student learning)</b>			
<b>Activities:</b>	<b>Hours</b>	<b>Day/week</b>	<b>Total</b>
<b>Lectures</b>	1	15	15

<b>Theoretical/laboratory practices</b>	1	15	15
<b>Practice work</b>	1	9	9
<b>Contacts with the teacher/consultations</b>	1	15	15
<b>Field Exercises</b>			
<b>Test, seminars</b>	1	1	1
<b>Homework</b>			
<b>Study time of the student (at the library or at home)</b>	3	15	45
<b>Preparation for the final exam</b>			
<b>Time spent on assessment (tests, quizzes, final exam)</b>			
<b>Projects, presentations, etc.</b>			
<b>Total</b>			<b>100</b>
<b>Methodology of teaching:</b>			
	Teacher, to students: enables to demonstrate knowledge, skills, abilities, attitudes and values during the evaluation process. Follows the principles, rules, procedures and standards of planned faculty evaluation plan. Informs students about assessment of their work and evaluation criteria. Informs students of any changes to procedures and evaluation criteria. Clearly explains the sample evaluation forms (models) of responses, work, tests, etc. Interprets the results of different types of assessment and identifies the achievements and weaknesses. Uses feedback to improve teaching and learning. Encourages active student involvement in learning, mutual appreciation and self-esteem.		
<b>Methods of assessment:</b>			
	Student evaluation is done based on their attendance and engagement, writing tasks, success in the Colloquium and the final exam.  The passing criteria are based on the decision of the faculty council presented above in the RVV.		
<b>Literature</b>			
<b>Basic literature:</b>	<ol style="list-style-type: none"> <li>1. Macaire, Dominique/ Nicolas, Gerd, <i>Wirtschaftsdeutsch für Anfänger-Aufbaustufe</i>, Ernst Klett International, 2010.</li> <li>2. Anneliese Fearn und Dorothea Lévy-Hillerich, <i>Kommunikation im Beruf Für alle Sprachen B1-B2 Kommunikation in der Wirtschaft</i>, Goethe-Institut in Zusammenarbeit</li> </ol>		

	mit dem Verlag Fraus (Pilsen) und dem Cornelsen Verlag, 2014.
<b>Additional literature:</b>	<ol style="list-style-type: none"> <li>1. Cathrine Prof. Dr. Fabricius-Hansen, Peter Prof. Dr. Gallmann, Peter..., <i>Die Grammatik - Unentbehrlich für richtiges Deutsch</i>. 2006.</li> <li>2. Various texts in the field of economics.</li> </ol>
<b>The designed plan of teaching:</b>	
<b>Week</b>	<b>Lectures to be held:</b>
<i>First Week:</i>	Introduction to the subject, dividing into groups
<i>Second Week:</i>	<b>Lesson 1: Contacts;</b> Introduction - reading, vocabulary – speaking )pronouncing)
<i>Third Week:</i>	<b>Lesson 1: Speech reproduction;</b> writing / reading texts: Application Forms, Dialogues in technical terms
<i>Forth Week:</i>	<b>Lesson 1: Speech reproduction;</b> Lead-in – vocabulary; Grammar: Parts of speech in overview
<i>Fifth Week:</i>	<b>Lesson 2: Fairs;</b> writing - reading comprehension/conversation in Fair Office; Grammar: The verb and its forms
<i>Sixth Week:</i>	<b>Lesson 2: Fair;</b> writing / reading texts: General language dialogue/Sentence intonation; Grammar: The noun-declination
<i>Seventh Week:</i>	<b>Lesson 2: Fairs;</b> writing/reading comprehension/ vocabulary (Fair Access to the convention center calendar); Grammar: The article / the numerals )
<i>Eighth Week:</i>	<b>Lesson 3: Companies;</b> Opportunities - listening, reading comprehension: Diagram – Exports of the BRD
<i>Ninth Week:</i>	<b>Lesson 3: Companies;</b> reading/ writing (dictation): Grammar: The pronouns (personal pronouns, possessive pronouns, demonstrative pronouns, relative pronouns, reflexive pronouns, interrogative pronouns, indefinite pronouns)
<i>Tenth Week:</i>	<b>Lesson 3: Companies;</b> writing - vocabulary/ speaking - reading comprehension; dialogues: Conversation about deadlines (delivery times)
<i>Eleventh Week:</i>	<b>Lesson 3: Companies;</b> Reading/ Vocabulary/Writing (The organization of Industry- and Trade Chambers/ The announcement); Grammar: The adjective - comparative form of adjectives
<i>Twelfth Week:</i>	<b>Lesson 3: Companies;</b> Speaking - Writing / Conversation; Grammar: Prepositions
<i>Thirteenth Week:</i>	<b>Revision;</b> Listening/ reading comprehension/speaking
<i>Fourteenth Week:</i>	<b>TEST -</b> Reading/ writing/ Grammar; repetition
<i>Fifteenth Week:</i>	<b>Test Results -</b> Signatures; General repetition

**Academic policies and rules of courtesy:**

First of all, the student should be aware and respect the institution and school rules. He/she must comply with the schedule of lectures, exercises/practices and to be attentive during lectures (teaching).

It is mandatory the possession and presentation of the index during tests and examinations.

During the preparation of seminar papers, the student must adhere to instructions given by the teacher for research and technical realization of the paper.