

SYLLABUS for the course

Basic data for the course	
Academic unit:	Faculty of Economics
Title of the course:	Economic History
Level:	Bachelor
Status of the course:	Elective
Year of studies:	Second year – third semester
Number of hours per week:	2 + 0
ECTS credits:	4
Time/location:	Faculty of Economic, University of Prishtina “Hasan Prishtina”
Tutor:	Mjellma Carabregu
Tutor’s contact details:	mjellma.carabregu@uni-pr.edu ; Consultations: Monday 13.00 – 15.00; Tuesday 08.00 – 10.00; Wednesday 08.00 – 10.00
Content of the course	
	The emphasis is on ‘thought’ rather than on ‘history’, although for some topics a knowledge of the institutional background is indispensable, e.g. when studying the Ancient Greeks or classical monetary disputes. The course aims to provide a survey of economic theories from Aristotle to Keynes and to give an opportunity to study particular economic ideas and theories in considerable depth.
Course’s objectives:	
	The aim of the course is to increase the student’s understanding of and appreciation of the development, progression, and regression of human understanding of how humans do and should act in “the ordinary business of life.” Beginning with ancient civilizations we will progress historically (as far as we are able) to the present day, taking a broad view of what constitutes “economic thought,” (e.g., a mixture of institutional, philosophical, policy-oriented, and “purely” theoretical) put into the general historical context of human affairs (political, religious, social, and scientific), noting major ideas and thinkers, emphasizing some thinkers more than is common, while sometimes “going off the beaten track.” It traces the development of economic theories and ideas from earliest times to the present, both Economics and of the History of Ideas.
The expected outcomes:	
	On completion of the course, students are expected to understand the development of economic thought in the context of the evolving global economy. By

	the end of this course students will be expected to have gained the following skills: An ability to identify the development of economic thought from a historical perspective and how the economic thought of one historical period has contributed to the development of economic thought in a subsequent period. At the end of the course students will also be able to clearly identify how economic theory has developed as a result of the evolution of economic thought.
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The students' workload (hours per semester, ECTS)

Activity	Week	Hours	Total
Lectures	13	2	26
Seminars (theoretical and practical)			
Case studies	1	7	7
Direct contact with tutor			
Field research			
Colloquiums	2	2	4
Homework	1	10	10
Individual study (at library or at home)	2	15	30
Final preparation for the exam	1	13	13
Evaluation			
Projects, presentation etc.	1	10	10
Total			100

Teaching methods:	<p>Teaching and learning methods: The course content will be both textbook and journal based. The journal articles assigned to each unit will be easy to read and give students a deeper understanding of the subject matter for that unit. Students will be provided with optional reading materials. It is envisaged that lecture notes will support each some units or PPT slides.</p> <p>Concretization means / IT: Computer, projector, marker and white – board.</p>
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Assessment methods:	<p>Evaluation methods and passing criteria: 10% class participation and active discussion. Test 1 = 45% and Test 2 = 45%. In case a student fails to pass the exam, he/she should undergo a Final Exam (51%)</p> <p>Ratio between the theoretical and practical part of teaching: 50% of the course is based on teaching theory, whereas 50% is organized in a practical way through case studies, discussion of scientific papers.</p>
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Literature	
Basic literature:	<ol style="list-style-type: none"> 1. The Ordinary Business of Life: A History of Economics from the Ancient World to the Twenty-First Century; Roger E. Backhouse; March 21, 2004; 2. The History of Economic Thought: A Reader [Paperback]; Steven G Medema (Editor), Warren J. Samuels, July 31, 2003; 3. A History of Economic Thought, by Lionel Robbins (Author), Steven G. Medema (Author), Warren J. Samuels (Author), William J. Baumol (Author); Publisher: Princeton University Press (November 15, 2000);
Additional literature:	<i>Selected scientific journals related to the course.</i>

The detailed plan of work:	
Week	Topic
<i>Wee 1</i>	Introduction to the course
<i>Wee 2</i>	Ancient Greeks and Aquinas;
<i>Wee 3</i>	Mercantilism;
<i>Wee 4</i>	Precursors of Adam Smith; Adam Smith;
<i>Wee 5</i>	David Ricardo;
<i>Wee 6</i>	Classical theories of value and distribution;
<i>Wee 7</i>	Test 1
<i>Wee 8</i>	Classical monetary theory
<i>Wee 9</i>	Malthus; Classical economic policy;
<i>Wee 10</i>	Pre-Marxian Socialists; John Stuart Mill;
<i>Wee 11</i>	Marx as a classical economist; Jevons;
<i>Wee 12</i>	Austrian economics;
<i>Wee 13</i>	Marshall on price theory; Marshall on economic methodology and economic policy;
<i>Wee 14</i>	Keynes.
<i>Wee 15</i>	Test 2

Academic policies and code of conduct:
<p>Cheating on examination; Plagiarism; Misrepresentation or falsification of data of an examination; Unauthorized communication during examinations; Knowingly allowing another student to represent your work as his or her own; Forgery, alteration, or knowing misuse of graded examinations, quizzes, grade lists, or official records of documents; Theft or destruction of examinations or papers; Submitting the same work in more than one course; Altering or destroying another student's work or records, Attempting improperly to influence the award of any credit, grade, or honor; Violation of the rules governing teamwork; Failure to comply with the sanctions imposed under the authority of this code.</p>