$\frac{\textbf{SYLLABUS for BALANCE OF PAYMENT AND FOREIGN EXCHANGE}}{\textbf{MARKET}}$

Basic data for the course	
Academic unit:	Faculty of Economics
Title of the course:	Balance of payment and foreign exchange market
Level:	Bachelor
Status of the course:	Elective
Year of studies:	Second year – Fourth semester
Number of hours per week:	2+0
ECTS credits:	3
Time/location:	Faculty of Economics, University of Prishtina
	"Hasan Prishtina"
Tutor:	Vlora Prenaj
Tutor's contact details:	drita.konxheli@uni-pr.edu
Content of the course	The course will enable students to understand the theory of international finance and on its real world applications from a business point of view; Understanding the foreign exchange markets and world capital markets (banking, debt and equity) necessary to carry out a sound and effective management of the firm from a financial point of view. And since multinational corporations face opportunities but also risks, financial management involves the design of appropriate strategies to hedge the company from actual and potential risks through the use of the different types of financial assets (such as derivatives) available for this purpose. The course is comprised of the following topics; Introduction; Globalization and the MNC Balance of Payments: global capital flows and imbalances; Foreign Exchange Markets: spot vs. forward rates, swaps; Foreign Exchange Markets: exchange rate determination; Foreign Exchange Markets: interest rates & exchange rates; Intervention in Foreign Exchange Markets; International Capital Markets: Credit and Money Markets; International Capital Markets: Debt and Equity Financing; Globalization and Market Integration; Forecasting Exchange Rates; Measuring Exposure to Exchange Rate; Huctuations; Currency Derivatives; Managing Transaction Exposure; Managing Economic and Translation Exposure; Foreign Direct Investment; Financing in the Long-Term; Financing International Trade; Financing in the Short-Term;

	International	Cash Management		
Course's objectives:			s and implications	
3	-	<u>-</u>	cal, environmental,	
	etc.), but it is	s widely accepted	that Finance is the	
		which it is most ad		
The expected outcomes:			e students should be	
	_		trade and balance of	
			to the development	
			mine the effects on ance of payments'	
		•	count surpluses and	
			lels of international	
			terest rate parity,	
			d the international	
	fisher equation	on; Judge whether	international parity	
			and use monetary	
			ination; Analyze the	
		_	exchange spot and	
		•	the use currency sk; Evaluate various	
			s and illustrate why	
	· ·	• •	uld be preferred to	
	another.		and to proceed to	
The students' workload (hours per semester, ECTS)				
the state of the s				
Activity	Week	Hours	Total	
Activity Lectures	Week 2	Hours	Total 26	
Lectures				
Lectures Seminars (theoretical and practical) Case studies				
Lectures Seminars (theoretical and practical) Case studies Direct contact with tutor				
Lectures Seminars (theoretical and practical) Case studies Direct contact with tutor Field research	1	13	26	
Lectures Seminars (theoretical and practical) Case studies Direct contact with tutor	2	13	26	
Lectures Seminars (theoretical and practical) Case studies Direct contact with tutor Field research	1	13	15	
Lectures Seminars (theoretical and practical) Case studies Direct contact with tutor Field research Colloquiums	1	13	15	
Lectures Seminars (theoretical and practical) Case studies Direct contact with tutor Field research Colloquiums Homework	1 2	13 15 2	15 4	
Lectures Seminars (theoretical and practical) Case studies Direct contact with tutor Field research Colloquiums Homework Individual study (at library or at	1 2	13 15 2	15 4	
Lectures Seminars (theoretical and practical) Case studies Direct contact with tutor Field research Colloquiums Homework Individual study (at library or at home)	1 2	13 15 2	15 4	
Lectures Seminars (theoretical and practical) Case studies Direct contact with tutor Field research Colloquiums Homework Individual study (at library or at home) Final preparation for the exam	1 2	13 15 2	15 4	
Lectures Seminars (theoretical and practical) Case studies Direct contact with tutor Field research Colloquiums Homework Individual study (at library or at home) Final preparation for the exam Evaluation	1 2	13 15 2	15 4	
Lectures Seminars (theoretical and practical) Case studies Direct contact with tutor Field research Colloquiums Homework Individual study (at library or at home) Final preparation for the exam Evaluation Projects, presentation etc.	1 2 2 The teaching	15 2 15 process is organiz	15 4 30 75 Red through lectures	
Lectures Seminars (theoretical and practical) Case studies Direct contact with tutor Field research Colloquiums Homework Individual study (at library or at home) Final preparation for the exam Evaluation Projects, presentation etc. Total	1 2 2 The teaching by applying in	15 2 15 process is organizateractive discussion	15 4 30 75 ted through lectures on, team – work and	
Lectures Seminars (theoretical and practical) Case studies Direct contact with tutor Field research Colloquiums Homework Individual study (at library or at home) Final preparation for the exam Evaluation Projects, presentation etc. Total	1 2 2 The teaching by applying in the presentat	15 2 15 process is organizateractive discussions of the semi	15 4 30 75 ded through lectures on, team – work and nars by students,	
Lectures Seminars (theoretical and practical) Case studies Direct contact with tutor Field research Colloquiums Homework Individual study (at library or at home) Final preparation for the exam Evaluation Projects, presentation etc. Total Teaching methods:	1 2 2 The teaching by applying it the presentat which will be	15 2 15 process is organizateractive discussions of the semi-discussed during to the semi-discussed during the semi-discus	15 4 30 75 red through lectures on, team – work and nars by students, he class.	
Lectures Seminars (theoretical and practical) Case studies Direct contact with tutor Field research Colloquiums Homework Individual study (at library or at home) Final preparation for the exam Evaluation Projects, presentation etc. Total	The teaching by applying in the presentat which will be 10% active page 10%.	process is organizate active discussed during the articipation in the control of the seminate active discussed during the articipation in the control of the seminate active discussed during the articipation in the control of the seminate active discussed during the articipation in the control of the seminate active discussed during the articipation in the control of the seminate active discussed during the articipation in the control of the seminate active discussed during the articipation in the control of the seminate active discussed during the articipation in the control of the seminate active discussed during the articipation in the control of the seminate active discussed during the articipation in the control of the seminate active discussed during the articipation in the control of the seminate active discussed during the articipation in the control of the seminate active discussed during the articipation in the control of the seminate active discussed during the articipation in the control of the seminate active discussed during the articipation in the control of the seminate active discussed during the articipation discussed during the articipation durin	15 4 30 75 red through lectures on, team – work and nars by students, he class.	

	40%; Test $2 = 40%$.
Literature	
Basic literature:	 International Corporate Finance, Jeff Madura, published by South Western, 2012 International Financial Management (2nd Edition) (Prentice Hall Series in Finance) [Hardcover]; Geert J Bekaert, Robert J. Hodrick, September 11, 2011 ISBN-10: 0132162768; ISBN-13: 978-0132162760; Edition:
Additional literature:	3. International Financial Management (Mcgraw-Hill/Irwin Series in Finance, Insurance, and Real Estate) [Hardcover], CheolEun, Bruce Resnick, March 31, 2011,

The detailed plan of work:		
Week	Topic	
Wee 1	Introduction	
Wee 2	Globalization and the MNC Balance of Payments	
Wee 3	Global capital flows and imbalances;	
Wee 4	Foreign Exchange Markets: spot vs. forward rates, swaps;	
Wee 5	Foreign Exchange Markets: exchange rate determination;	
Wee 6	Foreign Exchange Markets: interest rates & exchange rates;	
Wee 7	Intervention in Foreign Exchange Markets; International	
	Capital Markets: Credit and Money Markets;	
Wee 8	International Capital Markets: Debt and Equity Financing;	
Wee 9	Globalization and Market Integration;	
Wee 10	Forecasting Exchange Rates;	
Wee 11	Measuring Exposure to Exchange Rate Fluctuations;	
Wee 12	Currency Derivatives; Managing Transaction Exposure;	
Wee 13	Managing Economic and Translation Exposure;	
Wee 14	Foreign Direct Investment; Financing in the Long-Term;	
Wee 15	Financing International Trade; Financing in the Short-Term;	
	International Cash Management.	

Academic policies and code of conduct:

Students are expected to participate in lectures, seminars and group discussions. Tutor is available for individual consultations as well. Students are required to read the literature before each lecture. Students are not obliged to undertake the intermediate assessments during the semester. They should respect the code of conduct during lectures and exams and in communication with the academic staff.