

## SYLLABUS for the course COMPETITION AND ANTI-TRUST ECONOMICS

| <b>Basic data for the course</b> |  |
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| <b>Academic unit:</b>            | Faculty of Economics   |
| <b>Title of the course:</b>      | <b>Competition and Anti-trust Economics</b>  |
| <b>Level:</b>                    | Bachelor   |
| <b>Status of the course:</b>     | Obligatory   |
| <b>Year of studies:</b>          | Third Year – Fifth semester  |
| <b>Number of hours per week:</b> | 2+0  |
| <b>ECTS credits:</b>             | 4  |
| <b>Time/location:</b>            | Faculty of Economics, University of Prishtina<br>“Hasan Prishtina”   |
| <b>Tutor:</b>                    | Dr. Besnik A. Krasniqi, Assistant Professor  |
| <b>Tutor’s contact details:</b>  | besnik.krasniqi@uni-pr.edu   |
| <b>Content of the course</b>     |  |
|                                  | <p>This course analyzes industries with varied levels of competition. Issues to be explored include: perfect competition, dominant firms, oligopolies, monopolies, product vs. geographic markets, technological innovations, collusion, product differentiation, mergers, and price discrimination. In addition, antitrust policies will be thoroughly reviewed as they pertain to these issues.</p>  |
| <b>Course’s objectives:</b>      |  |
|                                  | <p>This course aims to develop existing microeconomic knowledge and give students the tools needed to apply this theory to different market structures and to examine economic factors influencing the competitive status of markets. This will be done through analyzing a range of industries and evaluating the extent to which competition is evident and what interventions may be required to correct market failure. The course will aim to provide students with an understanding of the economic foundations of competition policy and the economic principles guiding competition law.</p> <p>The broad objective will be to provide students with an in-depth understanding of the importance of the analysis of industries and market structures and how, based on this analysis, economics informs policy in the areas of competition and regulation. The course will take real-world examples, such as anti-trust policy and will aim to demonstrate to students the need for such policy, but also the impact that it can have on other areas, such as innovation and investment. By drawing on a range of applications in different sectors, students will</p> |

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|  | develop the ability to evaluate the effectiveness of policy and explain the changes that have been observed over time in the competitiveness of markets  |              |              |
| <b>The expected outcomes:</b>                            | <p>Upon completion of this course the student is:</p> <ul style="list-style-type: none"> <li>• Expected to have a good understanding of economic aspects of antitrust policy and regulation.</li> <li>• Analyse competition within industry and to assess antitrust rulings and policies designed to regulate such competition</li> <li>• The student should be able to give an account of economic conditions and considerations of significance to the balance between antitrust policy and regulation in relevant markets.</li> <li>• The student should have a good understanding of the basic mechanisms in the models presented in the course and the underlying assumptions critical for their analysis.</li> <li>• The student is expected to be able to independently apply the tools of analysis to relevant economic problems.</li> </ul> |              |              |
| <b>The students' workload (hours per semester, ECTS)</b> |  |              |              |
| <b>Activity</b>  | <b>Week</b>  | <b>Hours</b> | <b>Total</b> |
| Lectures   | 13   | 2            | 26           |
| Seminars (theoretical and practical)                     |  |              |              |
| Case studies   | 1  | 15           | 15           |
| Direct contact with tutor                                | 1  | 4            | 4            |
| Field research   | 1  | 15           | 15           |
| Colloquiums  | 1  | 4            | 4            |
| Homework   | 1  | 0            | 0            |
| Individual study (at library or at home)                 | 1  | 10           | 10           |
| Final preparation for the exam                           | 1  | 20           | 20           |
| Evaluation   | 1  | 4            | 4            |
| Projects, presentation etc.                              | 1  | 2            | 2            |
| <b>Total</b>   |  |              | <b>100</b>   |
| Teaching methods:  | The course consists of lectures, case discussion by students, and discussion of problem sets.  |              |              |

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| <b>Assessment methods:</b> | <p><b>Evaluation methods and passing criteria:</b> There will be two mid-term exams, one during the course and one at the end of it. The final grade will also take into account each student's participation in class, especially in the discussion of cases. Students are strongly encouraged to attend the whole course and to pass the exam through the midterms.</p> <p><b>Concretization means / IT:</b> Computer and projector, video interviews with entrepreneur and business manager</p> <p><b>Ratio between the theoretical and practical part of teaching:</b> Ratio between the theoretical and practical part of teaching: Each topic will be covered at a theoretical level, and in many cases there will also be a case study looking at relevant empirical analysis. Students are required to read and discuss case studies in class.</p> <p>.</p> |
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**Literature**

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| <b>Basic literature:</b>      | <p><b>Literature:</b></p> <ol style="list-style-type: none"> <li>1. Industrial Organization: Theory and Practice (4th Edition) (Pearson Series in Economics) [Hardcover] by Don E. Waldman , Elizabeth J. Jensen, March 9, 2012   ISBN-10:</li> <li>2. Modern Industrial Organization (4th Edition) [Paperback], by Dennis W. Carlton, Jeffrey M. Perloff May 23, 2004, ISBN-10: 0321180232, ISBN-13: 978-0321180230, Edition: 4</li> <li>3. Industrial Organization in Context [Paperback], by Stephen Martin, une 18, 2010, ISBN-10: 0199291195, ISBN-13: 978-0199291199</li> </ol> |
| <b>Additional literature:</b> | <ol style="list-style-type: none"> <li>4. Kwoka, John E., Jr., and Lawrence J. White. The Antitrust Revolution: Economics, Competition, and Policy. 5th Edition. New York: Oxford UP, 2009. ISBN# 978-0-19-532297-2</li> <li>5. Economics of Regulation and Antitrust by W. Kip Viscusi, John M. Vernon, and Joseph E. Harrington, Jr. (MIT Press).</li> </ol>  |

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| <b>The detailed plan of work:</b> |   |
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| <b>Week</b>                       | <b>Topic</b>  |
| <i>Wee 1</i>                      | Introduction and Motivation for Antitrust Economics – course overview, history, objectives of competition policy. |
| <i>Wee 2</i>                      | Perfect competition vs dominant firms   |
| <i>Wee 3</i>                      | Market power and welfare  |
| <i>Wee 4</i>                      | Monopoly  |
| <i>Wee 5</i>                      | Oligopoly   |
| <i>Wee 6</i>                      | Cartels and tacit collusion   |
| <i>Wee 7</i>                      | Horizontal mergers  |
| <i>Wee 8</i>                      | EXAMINATION TEST NO. 1  |
| <i>Wee 9</i>                      | Price discrimination  |
| <i>Wee 10</i>                     | Predatory practices   |
| <i>Wee 11</i>                     | Product differentiation   |
| <i>Wee 12</i>                     | Regulation Policy and Innovation  |
| <i>Wee 13</i>                     | The law of competition, Antitrust and Regulation  |
| <i>Wee 14</i>                     | The regulation of public sector   |
| <i>Wee 15</i>                     | Test 2  |

| <b>Academic policies and code of conduct:</b>   |
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| <p>Any student who participates in cheating in ANY WAY including, but not limited to: (1) Using lecture/study notes or summaries in any form during examinations, (2) Copying examination answers, (3) Failing to cover answers on an examination, (4) Giving and/or receiving examination questions and/or answers, (5) Removing an examination from the classroom, and/or (6) Giving or receiving assistance on an assignment that goes beyond that allowed by your instructor, WILL RECEIVE A FAILING GRADE IN THIS COURSE. ALL ASSIGNMENTS AND EXAMINATIONS FOR THIS CLASS ARE TO BE DONE INDEPENDENTLY UNLESS STATED OTHERWISE BY YOUR INSTRUCTOR.</p> |